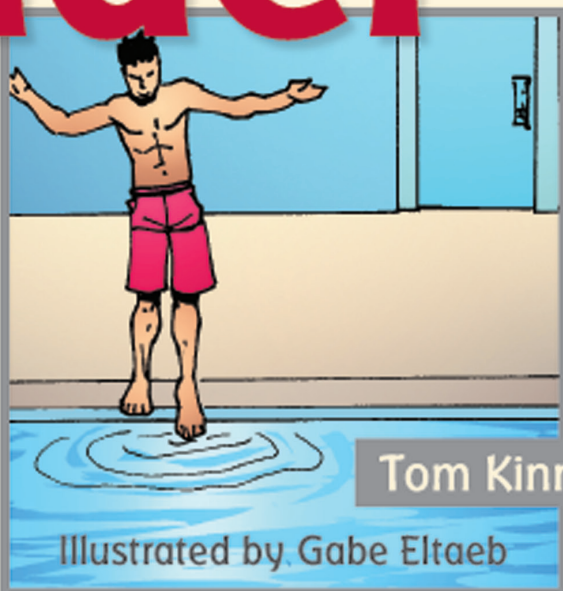


Attainment's

Safety Skills Reader



Tom Kinney

Illustrated by Gabe Eltaeb





The disc contains a printable version of the entire book in the PDF file SafetySkills.pdf

PDF reader software is required to view the PDFs. Adobe® Reader® software is included on this disc.

Author: Tom Kinney
Illustrator: Gabe Eltaeb
Concept: Beverly Sanders
Graphic Design: Sherry Pribbenow

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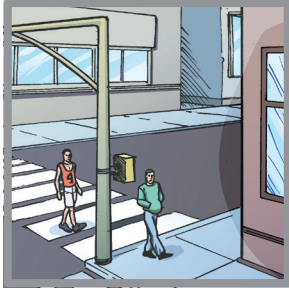
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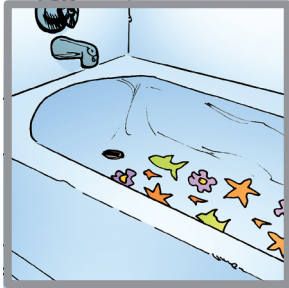


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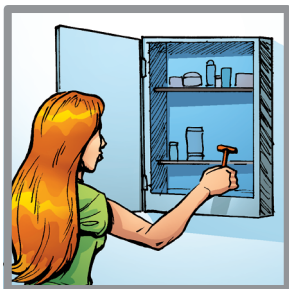
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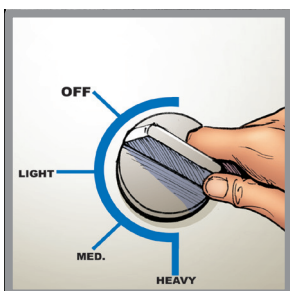
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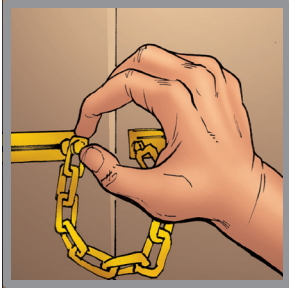


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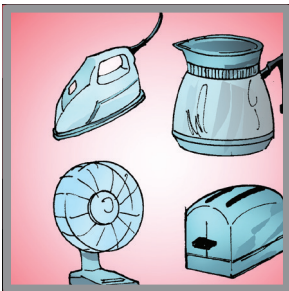
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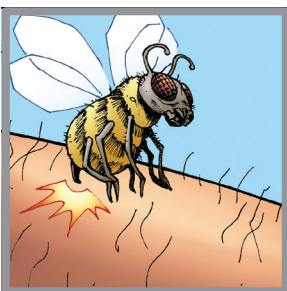
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Introduction

Safety Skills Reader looks at essential everyday safety skills in the context of the locations in which their application is required. To this end, it presents four color-coded chapters with stories blessed with original art by well-known illustrator, Gabe Eltaeb. Chapters include: Community, Home, Recreation, and Personal. The book can be given directly to users to read, or you can print out the assigned pages from the PDF of the book which is provided on CD-ROM. Your third option is to photocopy assigned pages from the spiralbound book.



There are 26 topics, each looking at key areas of safety skills and followed by an activity page with vocabulary from the stories and multiple choice comprehension questions. This presentation is standardized throughout the book.

Who is Safety Skills Reader Intended For?

Its primary audience are adolescents and adults who read at a second grade level or below. Younger readers down to ages 14-16 in transition classes will also find stories age appropriate. Subject matter corresponds to that being taught in transition classes everywhere. There are three ways students can use this book:

1. **Student reads independently.** Students independently read the stories and answer student questions.
2. **Student reads with assistance.** Students read the stories with the encouragement and oversight of a tutor or instructor. When completing study questions, instructors can give hints to struggling students.
3. **Tutor reads story to student.** The student listens to the story being read by the instructor. The instructor encourages participation by repeatedly pointing to and discussing the content of illustrations. Study questions are read to the student who can answer verbally or with accommodations.

Additional Instructional Activities

In addition to the merging of safety skill instruction with reading comprehension, there are several instructional activities you can incorporate:

1. Find examples of functional sight words in the text and compile corresponding vocabulary lists for each student. If you have time, you can also make individual sight word cards for independent study for each student.
2. Link community outings to relevant topics like “Pedestrian Safety” and discuss with students.
3. Give homework assignments by simply reproducing stories and lessons and sending them along with students at the end of the school day.

Aligning to Standards and IEP Objectives

Recent national trends toward setting universal achievement standards have helped energize literacy instruction for students with cognitive disabilities. In the process, there has been an increased emphasis on aligning instruction to standards through IEPs. Examples of appropriate standards could include:

1. Identifying themes from the text
2. Responding to comprehension questions
3. Retelling stories in sequence
4. Writing about reading materials

Writing to Student IEPs

The areas of literacy and life skill instruction are often addressed in student IEPs. Safety Skills Reader makes a point of covering numerous daily living activities as well as community and vocational skill areas for transition students. Instructors will find that using the study questions to write measurable goals and objectives to student IEPs works well. Sample IEP objectives and benchmarks are included below:

Safety Skills Objectives

1. Student will read and answer questions to each story.
 - a. Will predict content based upon title, illustration, or caption
 - b. Will read the story
 - c. Will locate information and answer the questions
2. With prompts will read the story and answer questions.
 - a. With prompts will predict content based upon title, illustration, or caption
 - b. With prompts will locate information and answer the questions
3. Will listen to the story and answer the questions read.
 - a. With prompts will predict content based upon title, illustration, or caption
 - b. Will listen to the story
 - c. Will listen to and answer questions read

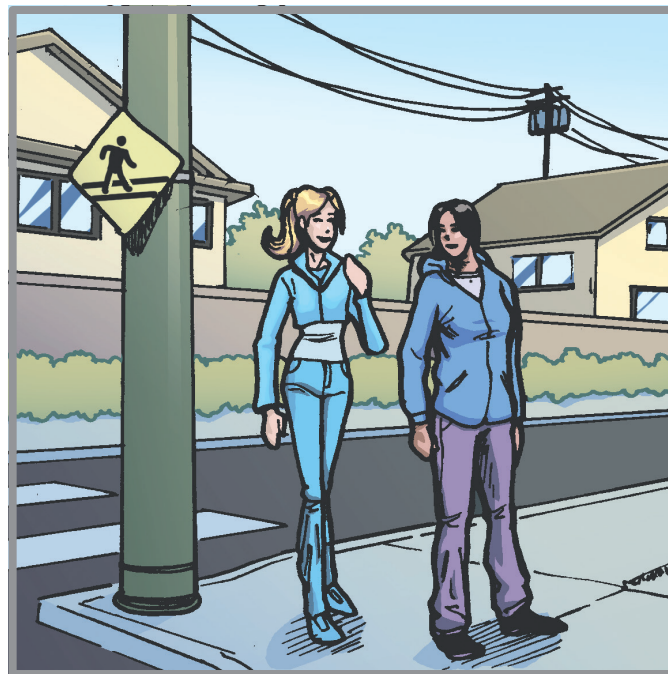
Community



Pedestrian Safety 1



Walking is a fun way to see sights and a good way to get exercise. But it is important to walk the streets safely because accidents can happen there.

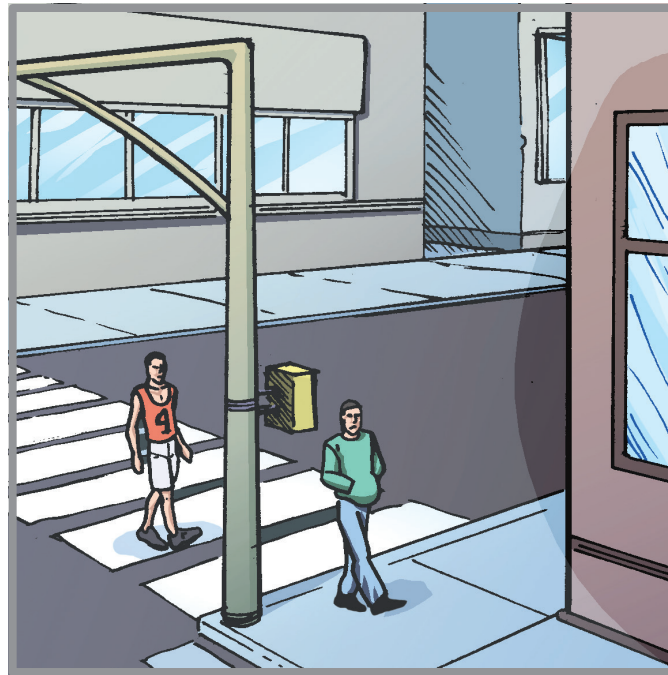


People who walk the streets by foot are called pedestrians.

Pedestrian Safety 2

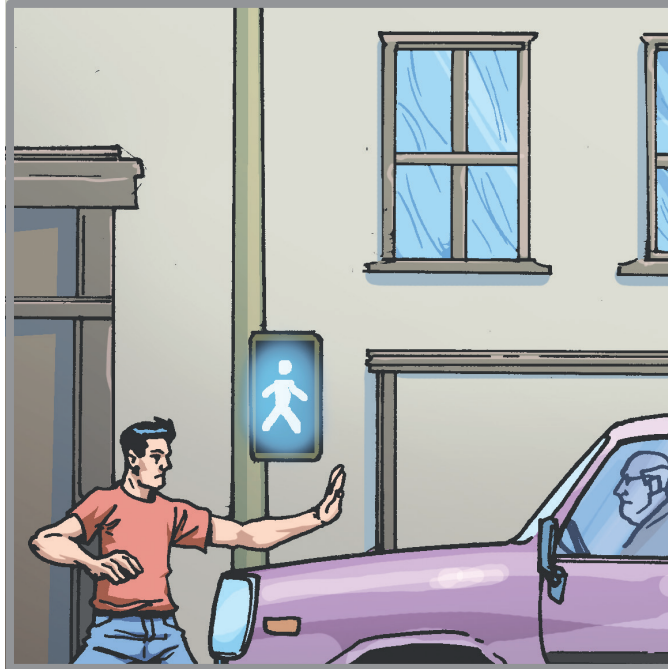


When you cross the street, first look left, right, then left again. Keep looking until you reach the other side.



Cross streets only at corners. Use crosswalks and traffic lights if you can.

Pedestrian Safety 3



When you cross the street make eye contact with drivers, so you can see what they are doing, and to make sure they see you.



Wear something that glows in the dark when walking at night. Buy clip-on reflective red lights to wear after dark.

Pedestrian Safety 4



When there is no sidewalk, walk facing traffic on the edge of the road. Stay as far to the left of the road as you can.

Study Questions

Name _____ Date _____

Pedestrian Safety

pedestrian — a person who travels by foot

crosswalk — a place where pedestrians cross the street

reflective — a surface that reflects light

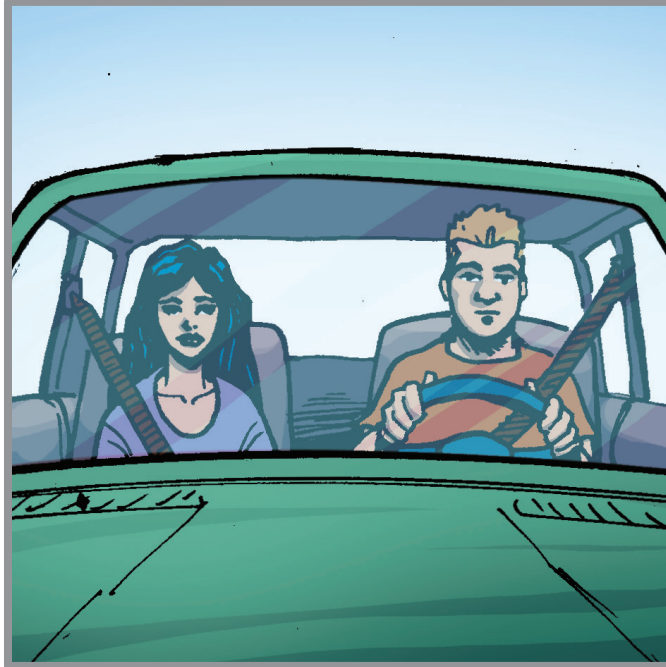
Directions: Circle the answer

1. When walking on city streets, be careful because:
 - a. accidents can happen there
 - b. you might get lost
 - c. you might get hungry

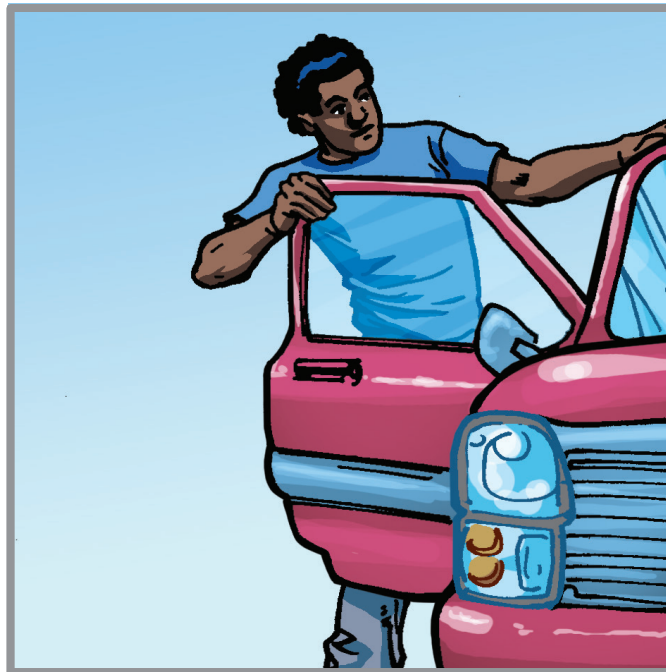
2. When crossing the street:
 - a. look right, left, then right again
 - b. look for movie stars crossing with you
 - c. look left, right, then left again

3. Cross streets:
 - a. any time you please
 - b. only at corners
 - c. in the middle of the block

Passenger Safety 1



We spend a lot of time in cars. It is fun and necessary to take car rides, but there are many dangers to be aware of.



Make sure the car isn't moving when you get in.

Passenger Safety 2

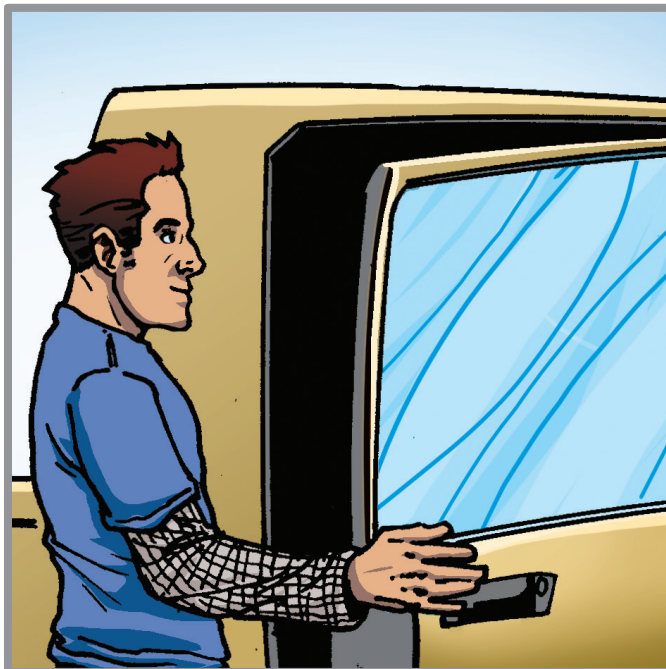


Be careful getting in the car when it is hot outside. Use your hand to feel the seat so you don't burn yourself. Wearing a shirt and long pants helps.



Look at the height of the door and bend down while getting in so you don't bump your head.

Passenger Safety 3

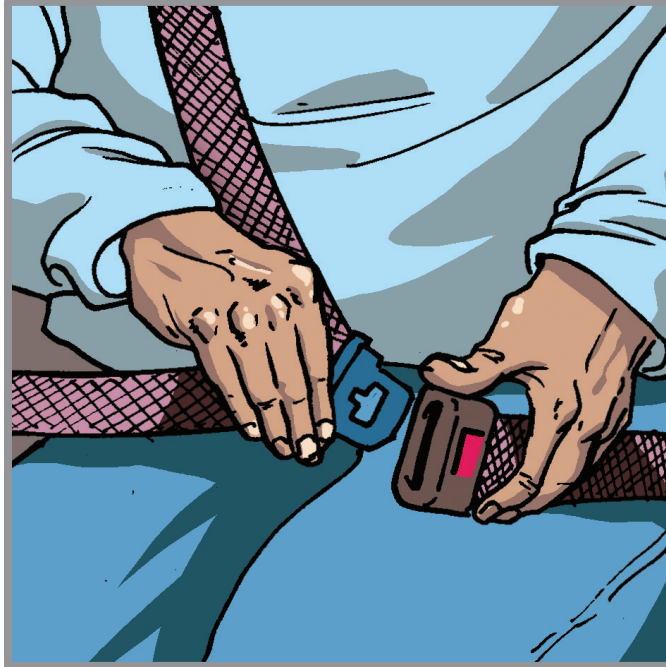


Make sure your fingers are clear of the door when you shut it. And be careful you don't get your clothes caught.

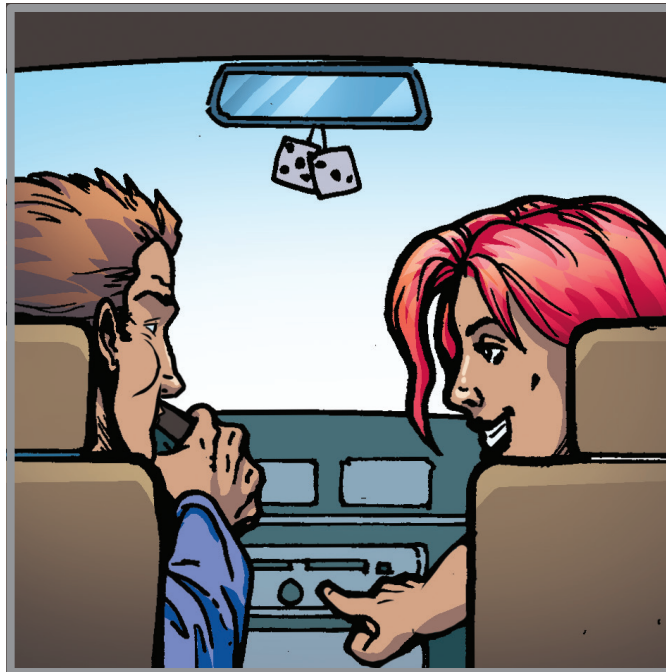


Make sure your seat allows you leg room. Sitting for long periods in a cramped position can cause discomfort.

Passenger Safety 4



Buckle your safety belt as soon as you sit. Different cars have different seat belts. Know how each works before the driver takes off.

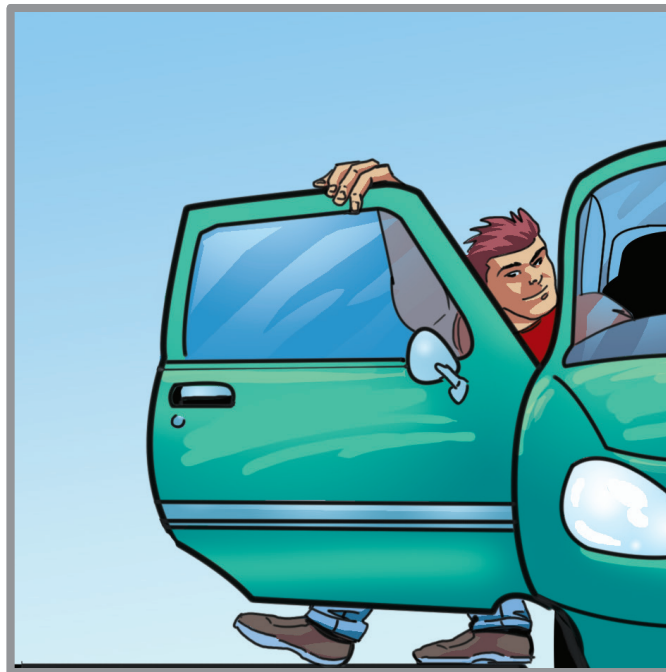


Don't use the radio or CD player unless you ask the driver first. It may distract the person driving.

Passenger Safety 5



Before you roll the window down, ask the driver. He may have the heat or air conditioner on, or have other reasons.



Don't put hands or feet out of the window when the car is moving. Don't get out until it has stopped and the engine is off.