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## **Chapter 1**





# How Much Does It Cost?





## Vocabulary

#### Objective

S. will read and define a set of vocabulary words.

#### **Materials**

- dry board
- markers
- Chapter 1 Vocabulary, p. 7

- 1. Read and define a vocabulary word.
- 2. Elicit from students examples of the word.
- 3. Write examples on the dry board.
- 4. Review the examples with students.
- 5. S. reads and defines a word.
- 6. Continue until all of the words have been taught.



## **The Coffee Shoppe**

#### Objective

S. will make a purchase that is within a set budget.

#### Materials

smart board

Answer

a. yes

Answer

a. \$.25

a. yes

Does she have enough money?

3. What would you buy if you had \$4.00?

- classroom money
- student worksheets, pp. 8–9:
   The Coffee Shoppe

Does Jessica have enough money to buy a medium cappuccino?

1. How much money does Jessica have left after she buys a cappuccino?

c. \$.10

b. no

b. \$.50

b. no

2. Jessica changes her mind and wants to buy a large coffee mocha.

- 1. Read and discuss **The Coffee Shoppe.**
- 2. Place the menu from the Coffee Shoppe on the smart board.
- 3. Teach S. how to read the menu.
- 4. Give S. a budget to use.
- 5. Using the menu, S. makes purchases.
- S. determines whether or not she stayed within the budget.
- 7. Continue until S. is firm.
- 6. Assign worksheets.

6	The Cof	fee Sl	loppe		
Jessica	Cottee				
		Small	Medium	Large	
	Regular Coffee	\$1.60	\$1.80	\$2.00	Much Does it Co
	Coffee Latte	\$2.95	\$3.35	\$3.75	
	Cappuccino	\$3.00	\$3.50	\$4.00	
	Espresso	\$1.65	\$1.95	\$2.25	
	Coffee Mocha	\$3.55	\$4.25	\$4.95	
	Regular Tea	\$1.95	\$2.10	\$2.40	
	Chai Latte	\$2.50	\$2.95	\$3.35	
	Chocolate	\$1.60	\$1.80	\$2.00	
			_		
She budgets	o work each day Jessica st or sets aside \$4.00 a day t puccino. She takes out her	o buy her dr	ink. Today Jess	ica wants a	
for the capp			,		
Money in Jes	sica's Wallet				
	C THEMALE	( ) ( )	0	0	



## **The Coffee Shoppe, Part 2**

#### Objective

S. will make a purchase that is within a set budget.

#### **Materials**

- dry board
- markers
- teacher-made or any bakery menu
- classroom money
- student worksheets, pp. 10–11: The Coffee Shoppe, Part 2

#### **Procedure** 1. Read and discuss **The Coffee** Answer Shoppe, Part 2. 1. How much money does Jessica have in her wallet? a. \$.25 b. \$.85 c. \$.80 2. Point to and teach S. how to read 2. Jessica finds two quarters at the bottom of her purse. She has \$1.35 to the menu. spend. What can Jessica buy instead of doughnuts? a. cookie b. Danish c. muffin 3. Give S. a budget to use. 3. If Jessica saves \$.50 a day for 3 days, how much money will she have to spend on a pastry? (show work) 4. Using the menu, S. makes purchases. The Coffee Shoppe, Part 2 5. S. determines whether MENU Pastry Price or not he stayed within Doughnut \$.80 a budget. Cookie \$1.00 6. Continue until S. is firm. Danish \$2.35 7. Assign worksheets. Muffin \$2.50 Jessica has been saving the change from her daily purchases at The Coffee Shoppe. Today she got up late and didn't have breakfast. Jessica decides to buy a doughnut to go along with her coffee drink. She counts her change to see if she has enough money for a doughnut. ÷11 Cost2 Answer Does Jessica have enough money for a doughnut? a. ves b. no 10 Chapter 1 . How Much Does it Cost?

## **Discounts**

#### Objective

S. will compute the money saved using a discount.

#### Materials

- teacher-made or any printed discount or coupons
- student worksheets, pp. 12–13: Discounts

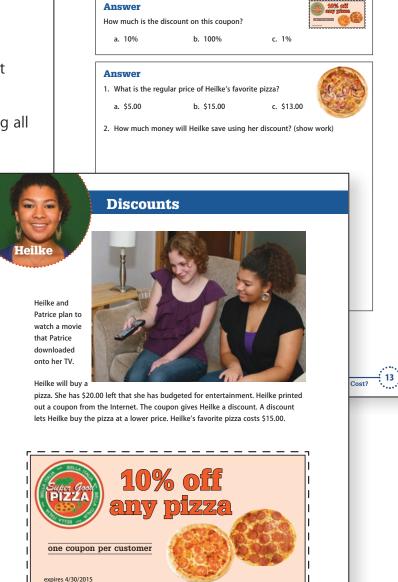
#### Procedure

- 1. Read and discuss **Discounts.**
- 2. Teach S. how to read a discount coupon.
- 3. Teach S. how to find the amount saved using the discount.
- 4. Follow the same procedure using all of the discounts.

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Chapter 1 • How Much Does it Cost?

- 5. Give S. problems to solve using the discounts.
- 6. Continue until S. is firm.
- 7. Assign worksheets.



## **Downloading Music**

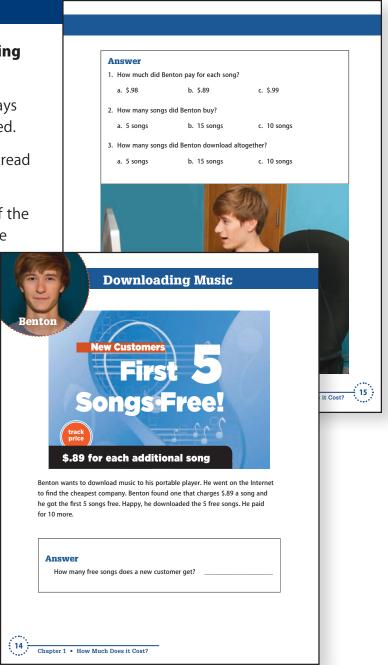
#### Objective

#### **Materials**

S. will add two-digit numbers.

- dry board
- markers
- teacher-made or other music download sites
- student worksheets, pp. 14–15:
   Downloading Music

- 1. Read and discuss **Downloading Music.**
- 2. Brainstorm and list with S. ways music that can be downloaded.
- 3. Point to and teach S. how to read a music download site.
- 4. Teach S. how to add prices of the downloaded music to find the total amount.
- 5. Give S. additional problems to solve.
- 6. Continue until S. is firm.
- 7. Assign worksheets.



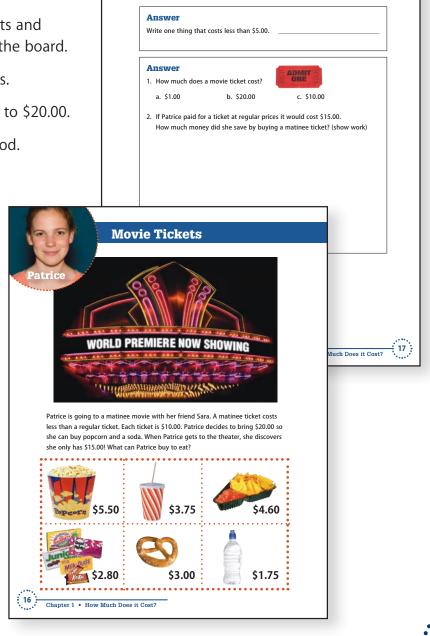
## **Movie Tickets**

#### Objective

Materials

- S. will solve money problems up to \$20.00.
- dry board
- markers
- teacher-made or any concession stand menu
- student worksheets, pp. 16–17: Movie Tickets

- 1. Read and discuss Movie Tickets.
- 2. Write prices of movie tickets and concession stand food on the board.
- 3. Teach S. how to read prices.
- 4. Give S. a movie budget up to \$20.00.
- 5. S. purchases tickets and food.
- 6. S. adds the amount spent.
- S. determines whether she stayed within the budget.
- 8. Continue until S. is firm.
- 9. Assign worksheets.



### Jeans

#### Objective

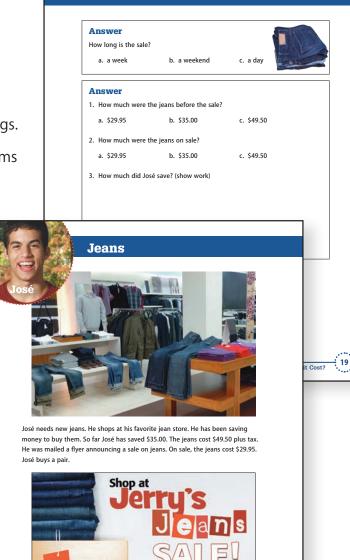
S. will solve money problems up to \$50.00.

#### Materials

- dry board
- markers
- teacher-made clothing prices
- student worksheets, pp. 18-19: Jeans

#### Procedure

- 1. Read and discuss Jeans.
- 2. Write clothing prices on the board.
- 3. Write sales prices for each item underneath the regular price.
- 4. Teach S. how to compute the savings.
- 5. Teach S. how to add the cost of items as each one is "purchased."
- 6. Teach S. how to find the total before going to the register.
- 7. Give S. a budget and list of clothes to buy.
- S. adds the total and determines whether or not he stayed within the budget.
- 9. Continue until S. is firm.
- 10. Assign worksheets.



**Prices slashed!** 

This week only!

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## **Online Special**

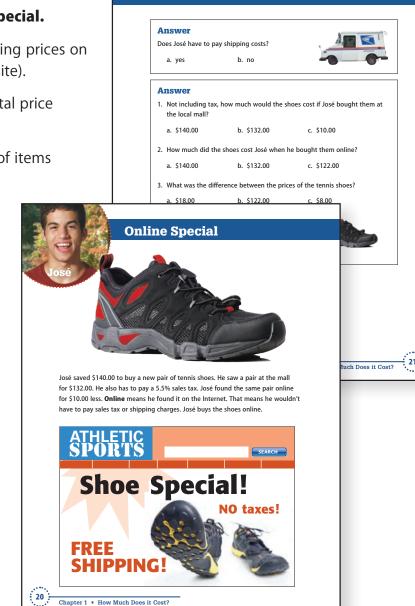
#### Objective

S. will solve money problems up to \$150.00.

#### Materials

- dry board
- markers
- teacher-made prices of items or an Internet site that sells clothing.
- student worksheets, pp. 20–21:
   Online Special

- 1. Read and discuss Online Special.
- 2. Write sample Internet clothing prices on the board (or use Internet site).
- 3. Teach S. how to find the total price (including shipping).
- 4. Give S. a budget and a list of items to buy.
- 5. Teach S. how to find the total amount of the purchase.
- 6. S. determines whether or not she stayed within the budget.
- 7. Continue until S. is firm.
- 8. Assign worksheets.



## Video Games

#### Objective

S. will solve money problems that include sales tax.

#### Materials

dry board

Answer

Answer

a. \$40.00

a. \$35.95

What was the total price of the game?

1. What was the price of the game?

b. 35.95

b. \$2.16

2. What was the amount of sales tax Heilke paid?

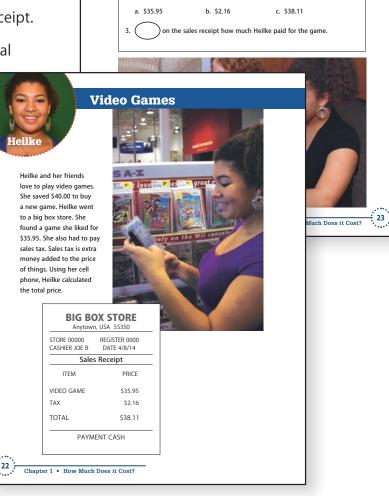
c. \$38.11

c. \$38.11

- markers
- teacher-made receipts
- student worksheets, pp. 22–23:
   Video Games

#### Procedure

- 1. Read and discuss Video Games.
- 2. Point to the receipt.
- 3. Teach S. how to read receipts.
- 4. Remind S. that sales tax is almost always added to items that he buys.
- 5. Point out the sales tax on the receipt.
- 6. Teach S. how to solve for the total amount after sales tax has been added.
- 7. Continue until S. is firm.
- 8. Assign worksheets.



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## **A Smart Phone**

#### Objective

S. will purchase an item while staying within a set budget.

#### Materials

- dry board
- markers
- classroom money

Answer

Answer

a. \$220.00

a. phone book

- teacher-made price lists
- student worksheets, pp. 24–25:
   A Smart Phone

How much did Dana withdraw from her savings account?

2. Where did Dana get the money to buy her phone?

a. checking account b. savings account

b. \$22.00

1. What did Dana use to find the store that sold her smart phone?

b. magazine

c. \$2.00

c. Internet

c. credit card

- 1. Read and discuss A Smart Phone.
- 2. Write items to purchase on the dry board.
- 3. Give S. a budget.
- Including sales tax S. must "purchase" an item(s) without going over the budget.
- After making the final purchase and including sales tax, S. determines whether or not she has stayed within the budget.
- 6. Continue until S. is firm.
- 7. Assign worksheets.







## **Eating Out**

#### Objective

S. will order a meal while staying within a budget.

#### **Materials**

- dry board
- markers
- teacher-made or other menus
- classroom money

Answer

student worksheets, pp. 26–27:
 Eating Out

#### Procedure

- 1. Read and discuss **Eating Out**.
- 2. Point to the menus on the dry board.
- 3. Teach S. how to read the menu.
- 4. Give S. a budget to use to order a meal.
- 5. S. orders a meal.
- 6. S. determines whether or not he stayed within the budget.
- 7. Continue until S. is firm.
- 8. Assign worksheets.





## **Taking a Friend Out to Eat**

#### Objective

S. will order a meal while staying within a budget.

#### **Materials**

dry board 

Answer

a. yes

Answei

a. \$1.63

a. \$30.87

José's best friend just got a new job.

He is taking his friend to his favorite

needs to bring more than \$20.00 to pay for two people. He decides to take

restaurant to celebrate. José knows he

\$45.00. After the meal, the server gives

José a receipt. The receipt shows how

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much his meal cost.

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- markers
- teacher-made or other menu
- student worksheets, pp. 28-29: **Taking a Friend Out to Eat**

Did José budget enough money to pay for the meal

What was the subtotal for José's bill?

b. no

1. Subtotal means the amount the meals cost before tax was added.

b. \$30.87

2. How much did José spend for the meal including the tip? b. \$32.50

3. How much money did José have left? (show work)

**Taking a Friend Out to Eat** 

c. \$32.50

c. \$39.00

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es it Cost?

#### **Procedure**

- 1. Read and discuss Taking a Friend Out to Eat.
- 2. Point to the menus on the dry board.
- Teach S. how to read the receipts. 3.
- 4. Give S. a budget to use to order a meal.
- 5. S. purchases a meal.
- 6. Including sales tax, S. determines whether he has stayed within the budget.
- 7. Continue until S. is firm.
- 8. Assign worksheets.

Anytown Sidewalk Café

1335 Main St., Anytown, USA 55350

Receipt

REGISTER 0000 DATE 4/8/14

ITEM

MEAL

MEAL

COFFEE

ESPRESSO

SUBTOTAL

ТАХ ΤΟΤΑΙ

TIP

SERVER MARY

PRICE

\$13.55

\$14.50

\$1.00

\$1.82

\$30.87 \$1.63

\$32.50

\$6.50

## **Don't Forget Sales Tax**

#### Objective

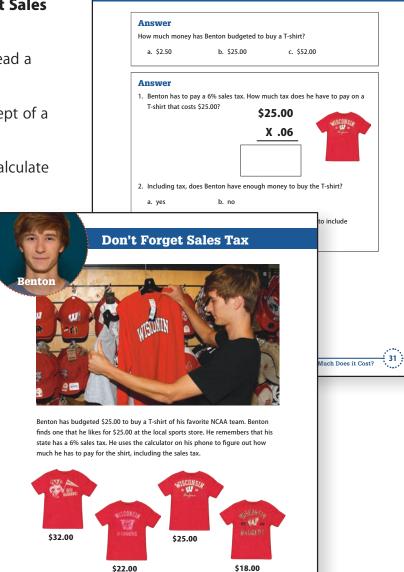
S. will compute sales tax.

#### **Materials**

- dry board
- markers
- teacher-made or other receipts
- student worksheets, pp. 30–31:
   Don't Forget Sales Tax

#### Procedure

- 1. Read and discuss **Don't Forget Sales Tax.**
- 2. Point to and teach S. how to read a receipt.
- 3. Point to and teach S. the concept of a sales tax.
- 4. Point to and teach S. how to calculate the sales tax.
- 5. Give S. sales receipts. Tell him to calculate the sales tax to find the total cost.
- 6. Continue until S. is firm.
- 7. Assign worksheets.



Chapter 1 How Much Does it Cost?

## A New TV

#### Objective

S. will purchase an item while staying within a set budget.

#### Materials

• dry board

Answer

- markers
- teacher-made or other price lists
- student worksheets, pp. 32–33:
   A New TV

How much did Patrice budget to buy a TV?

- 1. Read and discuss **A New TV.**
- 2. Point to and read the price list.
- 3. Teach S. how to add the items purchased to find the total cost.
- 4. Teach S. how to calculate a sales tax based upon the total cost.
- 5. Give S. a budget and list of items to buy.
- 6. S. calculates the total cost.
- 7. S. calculates the sales tax.
- S. determines whether or not she has stayed within the budget.
- 9. Continue until S. is firm.
- 10. Assign worksheets.

